



July/August/September 2009

I wondered and I wondered
when I could go to school.
They said I wasn't old enough
According to the rule. I waited and I waited,
I was patient as could be.
And now I'm all excited ...
It's time for school for me!

BACK TO SCHOOL TIPS:

MAKING THE FIRST DAY EASIER:

- * Remind your child that they are not the only students who are a bit uneasy about their first day of school. Their teacher's will do as much as possible to help ease their anxieties.
- * Be positive and point out great things that happen during school and how much learning and fun they will have. They will see old friends and make new friends.
- * Find out other children on the bus

your child knows to assure them their friends will be there.

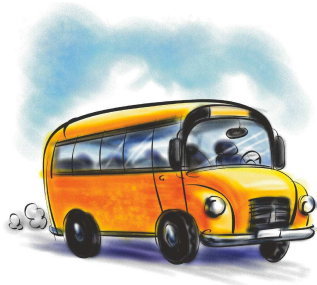
BACKPACK SAFETY

- * Choose a backpack with a wide, padded shoulder strap and a padded back.
- * Don't overload the backpack. Pack heavier items towards the center of the bag.
- * Always use both shoulder straps when carrying. Carrying on one arm can cause strain on muscles.

Traveling on the School Bus

- * Wait for the bus in the area the Nannies has designated in the school parking lot. No running or pushing.
- * Listen to the teacher and when the bus has come to a complete stop the teacher will instruct you to approach the bus.
- * Check to see that no other traffic is coming before crossing the street.
- * Do not move around on the bus, stay seated.
- * Talk softly on the bus.
- * Keep your hands to yourself.
- * Stay in full view of the bus driver at all times.





BULLYING:

Bullying is when one child picks on another child repeatedly. Bullying can be physical, verbal, or social. It can happen on the playground, on the school bus, in the neighborhood, or over the Internet.

Here is some ways you can help your child when they are being bullied:

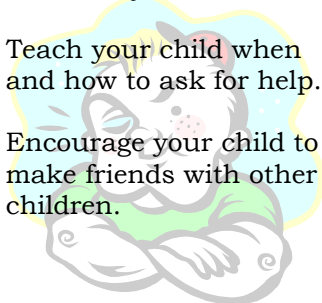
Help your child learn how to respond by looking the bully in the eye, stand tall and stay calm in a difficult situation, and walk away.

Teach your child how to say in a firm voice

- “I don’t like what you are doing.”
- “Please do NOT talk to me like that.”
- “Why would you say that?”

Teach your child when and how to ask for help.

Encourage your child to make friends with other children.



Support activities that interest your child.

Alert school officials to the problems and work with them on solutions.

Make sure an adult who knows about the bullying can watch out for your child’s safety and well-being when your not there.



Here is some ways you can help your child when they are the bully:

Be sure your child knows that bullying is never OK.

Set firm and consistent limits on your child’s aggressive behavior.

Be a positive role model. Show children they can get what they want without teasing, threatening or hurting others.

Use effective, non-physical discipline, such as loss of privileges.

Develop practical solutions with the school principal, teachers, counselors, and parents of other children your child bullies.

2008 American Academy of Pediatrics



DEVELOPING GOOD HOMEWORK AND STUDY HABITS

Create and environment that is conducive to doing homework. Try to find a permanent work space that offers privacy.

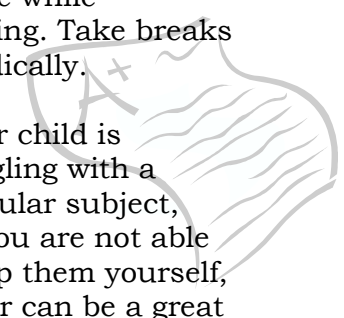
Set aside enough time for homework every day.

Establish a household rule that the TV set stays off during homework time.

Be available to answer questions and offer assistance, but never do a child’s homework for them.

Take steps to help alleviate eye fatigue, neck and brain fatigue while studying. Take breaks periodically.

If your child is struggling with a particular subject, and you are not able to help them yourself, a tutor can be a great idea. Talk to their teacher at school to see what is available.





Preschool

The quality of our preschool program is paramount here at The Nannies. Professional oversight is provided to each child/class and maintained daily. We ensure each class has a well integrated program with a language playground to promote proficiency in the children's language skills. We also facilitate the development of the child's concentration abilities to help acquire a self-image as that of an independent person.

We ensure that the child gains the primary concepts of set, mapping, number, and order through constant manipulation of the material. We encourage and develop a gradual progression of skills by the perception of differences, perception and similarities, and the ability to use complex matching skills. The Nannies encourage the use of large motor skill, the ability to listen and to follow instructions, developing patience and enjoy group participation and gracefully accept defeat.

Vickie and I assume the overall function of the Center, supervising staff, designing curriculum and assist in administering the programs. We ensure services are provided for the children within the center's statement of purposes and objectives. We also ensure your child's safety and protection. We believe the purpose of the nannies preschool is to be creative, courageous innovators in the delivery and promotion of quality educational services in the moral, intellectual and physical development of children; providing activities that will render care, supervision and guidance and thereby benefit the child, the parent and the community.

Preschool begins Tuesday September 1, 2009 and continues until the last week of May 2008.

It is our belief that each child is a special snowflake or fingerprint. You'll always find each one different and one of a kind.



PRESCHOOL SUPPLIES

One of our goals here at the Nannies is to help parents decrease stress levels thereby allowing them an increase in quality time spent with their children. One of the ways we try to decrease stress and ensure that each student has the appropriate materials necessary to be organized and ready to learn, The Nannies will purchase all preschool supplies necessary for student in the Firefly and Ladybug rooms. The cost of this supply packet is **\$20.00/preschool child.** **Please make your payment PRIOR to Friday August 21, 2009. You may include this payment with your weekly tuition.**



Annual registration fees will be due the first week in August 2009. Please include \$35.00/child with your child's weekly tuition. Those parents who have enrolled their child within the past 6 months (February 2009) are exempt from this annual registration fee.



Kindergarteners for 2009-2010 School year.

The children appear to be really enjoying their summer session; however, everything comes to end at some point. With only a few weeks until school begins we would like to touch base with you again in regards to your plans for your child this school year. Each year we have numerous calls from parents inquiring about our school program. Since we try to cater to our current parents, we need to know how many children will continue attending the Center this fall. This information will help us route vans and know if we can accommodate children who do not attend at this time. We have some "new" schoolers (kindergartners) so we need to review things that are specific to children in school. If your child rides the bus: the first week or so of school, we assign an older child to your kindergartner to assure they get on and off of the bus at the right place. This seems to work really well. If your child attends Four Mile Elementary the bus picks the children up at approx. 8:30 am at the entrance of the Center's parking lot. If your child attends Delaware,

Willowbrook, or Clay Elementary the bus picks the children up at approx. 7:55 am

If your child attends St. Josephs the bus picks the children up at approx. 7:30 am. Our staff attends to the children while they wait for the bus.

Every Wednesday the children of Four Mile get out of school at 1:55 pm and return to the entrance of our parking lot at approx. 2:00 pm. Willowbrook, Centennial, Clay and Delaware schools return to the Center at approx 2:15 pm. Again, our staff waits for them as they disembark from the bus and into the building. On Monday, Tuesday, Thursday, and Friday children will return from school at approximately 4:00 pm

If your child attends Pleasant Hill, our staff will take your child(ren) to and from school in one of our vans. All vans have appropriate restraint systems in place. We will immediately notify you if your child is not available to be picked up by our van or is not delivered by the bus after school. Please continue to use the Schooler's (Hornets) communication sheet located under the bulletin board in the main lobby for any communication you need to convey to

your child's before or after school teacher. This communication sheet is reserved for school aged children only. Our teacher's will initial the sheet after they read it to let you know they read it.

The rate for the before and after school program is \$75.00/wk/child. This rate includes an after school snack, transportation to and from school and a "spot" at the Center for various reasons, such as no school day or days when the children get out of school early. If the children do not have school on a particular day there is an additional \$30.00 drop in charge. We post "sign up sheets" for scheduled "no school days" on the Hornet's Bulletin Board to assist us with staffing and food prep. If you sign your school age child up you must prepay for the day. If there is more than one day of "no school", your rate never exceeds the weekly rate of \$110.00/wk. The rate for before and after school is \$55.00/wk/child. If you request your child to come during breaks only, you will need to call well before each break to check if there is an opening available. To ensure your child's fall reservation, you will need to complete and return the registration form prior to July 24, 2009. (Those have been provided to you in your child's cubby.)



Birthdays/Tuition

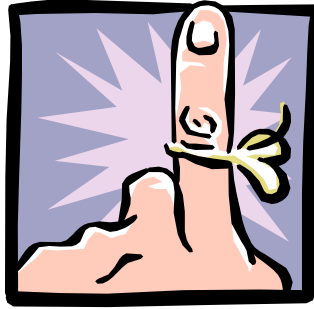
Parents: Please notify administration in writing when your child has a birthday. There could be tuition adjustments to be made especially when the child turns two, three and four years of age.



Parents/Families are responsible for this notification.

Unfortunately there will NOT be any type of reimbursements or adjustments made for any oversight regarding changes in your child's tuition.

Children who are in elementary school do not need to notify the office of their child's birthdates. Tuition does not usually change after they are enrolled in elementary school.



Policy and Procedure Reminders!

~ Children must be signed in and out by their parents and escorted to their assigned room when arriving and leaving the Center. Please do not allow your child to write on the communication sheets or the sign in record.

~ Children who will not be attending the Center for any reason on a given day please notify the office prior to 8:00 am. This allows us to adjust our staffing and meals accordingly.

~ Diapers are due the first Monday of every month along with a container of baby wipes.

~ Weekly tuitions continue to be due on Monday for the week your child is attending. There is a late fee assessed after Monday at 5:30 pm. Please include a \$10.00 late fee on Tuesday if you did

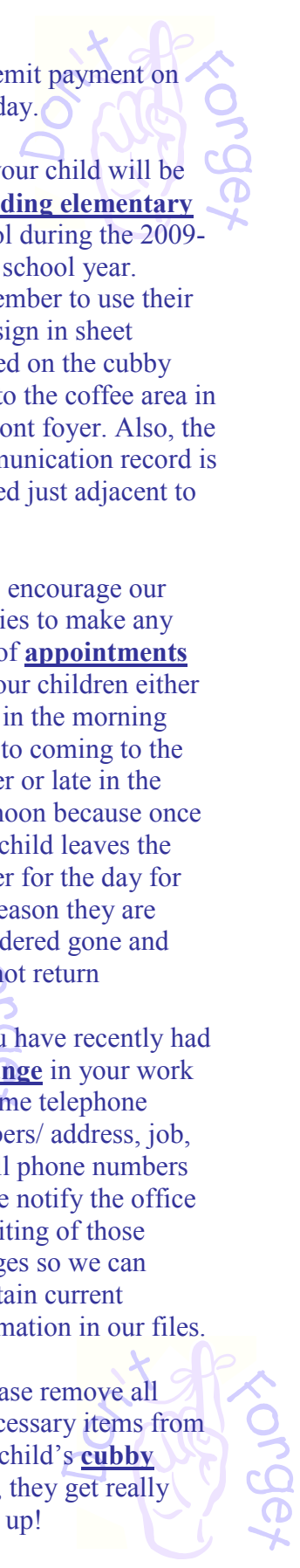
not remit payment on Monday.

~ If your child will be attending elementary school during the 2009-2010 school year. Remember to use their new sign in sheet located on the cubby next to the coffee area in the front foyer. Also, the communication record is located just adjacent to this.

~ We encourage our families to make any type of appointments for your children either early in the morning prior to coming to the Center or late in the afternoon because once your child leaves the Center for the day for any reason they are considered gone and will not return

If you have recently had a change in your work or home telephone numbers/ address, job, or cell phone numbers please notify the office in writing of those changes so we can maintain current information in our files.

~ Please remove all unnecessary items from your child's cubby daily, they get really filled up!



WHAT TEACHERS MAKE,

The dinner guests were sitting around the table discussing life. One man, a CEO decided to explain the problem with education. He argued, "What's a kid going to learn from someone who decided his/her best option in life was to become a teacher?"

He reminded the other dinner guests what they way about teachers: "those who can, do. Those who can't, teach."

To stress his point he said to another guest; "You're a teacher, Susan. Be honest, what do you make?"

Susan, who had a reputation for honesty and frankness replied, "You want to know what I make?"

"I make kids work harder than they ever thought they could. I make a C+ feel like

the winner of the Congressional Medal of Honor. I make kids sit through 40 minutes of study hall in absolute silence.

"You want to know what I make?"

I make kids wonder. I make them question.

I make them criticize.

I make them apologize and mean it.

I make them write.

I make them read, read, read.

I make them show all their work in math and perfect their final drafts in English.

I make them

understand that if you have the brains, and follow your heart, and if

someone ever tries to judge you by what you make, you must pay no attention because they just didn't learn."

Susan pauses and then continued. "You want to know what I make?" **I MAKE A DIFFERENCE.** "What do you make?"

There is truth in that statement. And don't forget, "Teachers make every other profession possible."

Thank a teacher.



Thank You!

A big thank you to our parents and family members who continue to support the Center. Your generosity and donations are very useful and helpful to the staff and management. From the toys, nursery items and the paper supply, they all help tremendously. We do appreciate all of you so much!

*Watch for our next
Newsletter October 2009*